



Hello First Grade Families,

While we are so sad to not be seeing your child face-to-face in case of school closure, please know we are excited to continue their growth and learning through this practice packet designed to reinforce critical 2<sup>nd</sup> grade readiness skills. Your child should be able to do the majority of this packet with limited support and we would recommend at least 1-2 hours of school work a day. Please feel free to contact us if you have any questions or need any additional practice, tools, or resources!

**\*\*Please note, this packet is to be utilized in case we are out of school for an extended amount of time due to mandated school closures. It is NOT homework work to be completed—this is only to be completed in the event we are NOT in school due to illness.\*\***

In looking at this packet we have some ELA and Math resources that will support learning at home. See the below for an explanation of the resources included:

**ELA** – ELA pages include fiction passages as well as biography reading passages. Each passage has questions or activities that go along with the passages. Writing pages have also been included that have a story starter and all for scholars to be creative and write their own stories based on the starter given.

**MATH**– Math pages include concepts from all of our previously taught units including pages on solving addition and subtraction equations, bar models, fact family equations, and word problems.

In addition to the paper resources we wanted to provide you with some skills that you can practice at home throughout this time that are not included in the packet:

**ELA :**

Using texts from home or texts provided in the packet you can practice the following reading skills:

- When decoding words encourage scholars find chunks or parts of the word that they know to sound out the word correctly
- Practice repeated reads of the same text (or a portion of the text) to work on fluency
- Have scholars put into their own words what happened in the story—focusing on the most important details of the text
- Ask questions about what they have read and encourage them to find text evidence that supports their answer
- In addition to independent reading you can practice reading and spelling sight words lists (all 10 lists included) or encourage students to keep a journal about their time or write creative stories.

## MATH

The provided resources give you quality paper practice with important skills. We also recommend that you continue to practice counting and number sense skills. See list below:

- Count and write numbers to 200 (especially practicing writing numbers over 100)
- Skip count to 200 by 5's and 10's
- Ask what is 1 more than \_\_\_\_ or 1 less than \_\_\_\_
- Ask what is 2 more than \_\_\_\_ or 2 less than \_\_\_\_
- Ask what is 3 more than \_\_\_\_ or 3 less than \_\_\_\_
- Ask what is 10 more than \_\_\_\_ or 10 less than \_\_\_\_
- Practice addition fact fluency to 10

One final note, in addition to the online resources the school sent home your scholar's teacher has both reading and math programs used in the classroom. Some of these programs have individual logins and passwords. Your scholar's teacher will be in touch with logins and information on how to use them at home on a phone, tablet, or computer.

Again, please do not hesitate to reach out if you have any questions or need any additional practice, tools, or resources.

-The First Grade Team

# Math Practice Pages

All pages in this packet are  
from previously taught  
concepts!

Name \_\_\_\_\_

Date \_\_\_\_\_

Directions: Solve the following problems using a strategy. (1.OA.C.5)

1.  $3 + 12 =$  \_\_\_\_\_

2.  $1 + 8 =$  \_\_\_\_\_

Directions: Use the bar model to find the missing value. (1.OA.C.5)

3.

4.

18	2
----	---

9	3
---	---

Directions: Solve the following problems using a strategy. (1.OA.C.5)

5.  $12 - 2 =$  \_\_\_\_\_

6.  $10 - 7 =$  \_\_\_\_\_

Directions: Use what you know to solve for the missing addend. (1.OA.C.5)

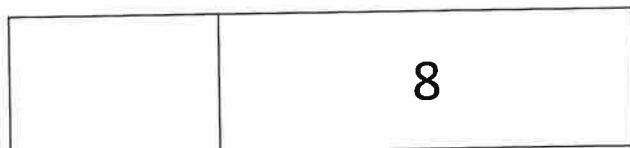
7.  $5 +$  \_\_\_\_\_  $= 9$

8. \_\_\_\_\_  $+ 12 = 20$

Directions: Solve for the missing value in the bar model. Then, write an equation below that helped you solve it. (1.OA.C.5)

9.

13

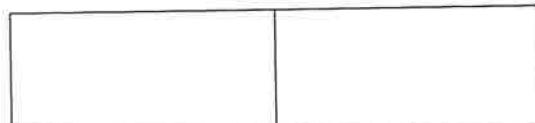


$$\underline{\quad} \textcircled{ } \underline{\quad} = \underline{\quad}$$

Directions: Read the following word problems. Determine the best way to solve them and show your work in the box provided. Then, write an equation and a sentence to go along with your work.

10. Ms. Weber picked 17 flowers. Then, she gave 8 of them away to her friends. How many flowers does Ms. Weber have left?

$$\underline{\quad} \textcircled{ } \underline{\quad} = \underline{\quad}$$



Ms. Weber has \_\_\_\_\_.

Directions: Read the following word problems. Determine the best way to solve them and show your work in the box provided. Then, write an equation and a sentence to go along with your work.

11. There were 12 acorns on the ground. There were 8 leaves on the ground. How many things were on the ground altogether?

$$\underline{\hspace{2cm}} \textcircled{ } \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

--	--

There were \_\_\_\_\_.

12. Jayden got 5 stickers from his brother. Then, he got some more stickers from his sister. Now, he has 14 stickers. How many stickers did he get from his sister?

$$\underline{\hspace{2cm}} \textcircled{ } \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

--	--

He got \_\_\_\_\_.

# **EEP**

EAST END PREP

Directions: Solve the following problems using a strategy. (1.OA.C.5)

1.  $8 + 6 =$  \_\_\_\_\_

2.  $11 + 4 =$  \_\_\_\_\_

Directions: Use the bar model to find the missing value. (1.OA.C.5)

3.

4.

10	4
----	---

12	5
----	---

Directions: Solve the following problems using a strategy. (1.OA.C.5)

5.  $12 - 6 =$  \_\_\_\_\_

6.  $14 - 5 =$  \_\_\_\_\_

Directions: Use what you know to solve for the missing addend. (1.OA.C.5)

7.  $4 +$  \_\_\_\_\_  $= 8$

8. \_\_\_\_\_  $+ 12 = 15$

# **EEP**

EAST END PREP

Directions: Solve for the missing value in the bar model. Then, write an equation below that helped you solve it. (1.OA.C.5)

9.

16



$$\underline{\quad} - \bigcirc - \underline{\quad} = \underline{\quad}$$

Directions: Read the following word problems. Determine the best way to solve them and show your work in the box provided. Then, write an equation and a sentence to go along with your work.

10. Kensian had 12 pennies. She lost 8 of her pennies. How many pennies does she have left?

A large rectangular box for writing work. To its right is a smaller bar model consisting of a horizontal bar divided into two equal-sized rectangular sections by a vertical line.

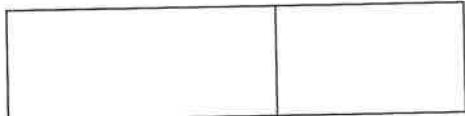
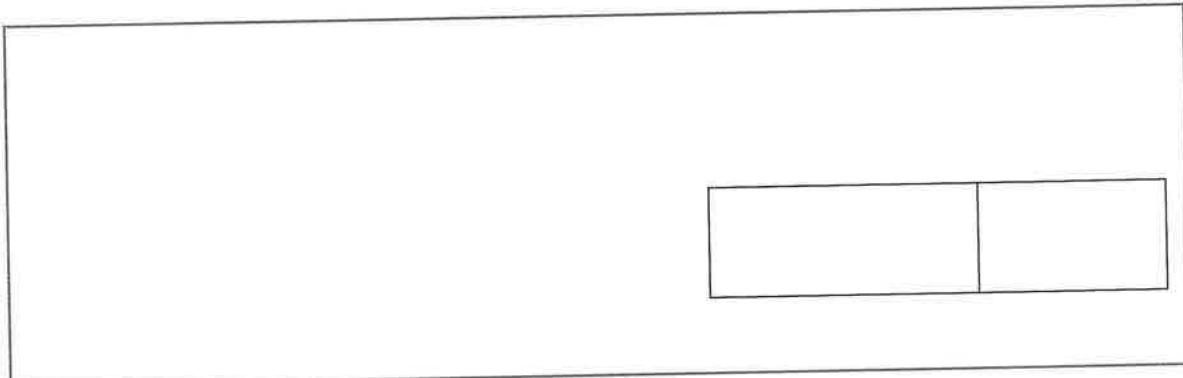
$$\underline{\quad} - \bigcirc - \underline{\quad} = \underline{\quad}$$

Kensian has \_\_\_\_\_.

# EEP

EAST END PREP

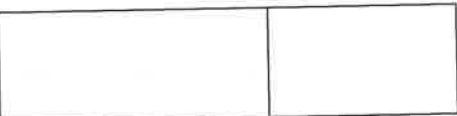
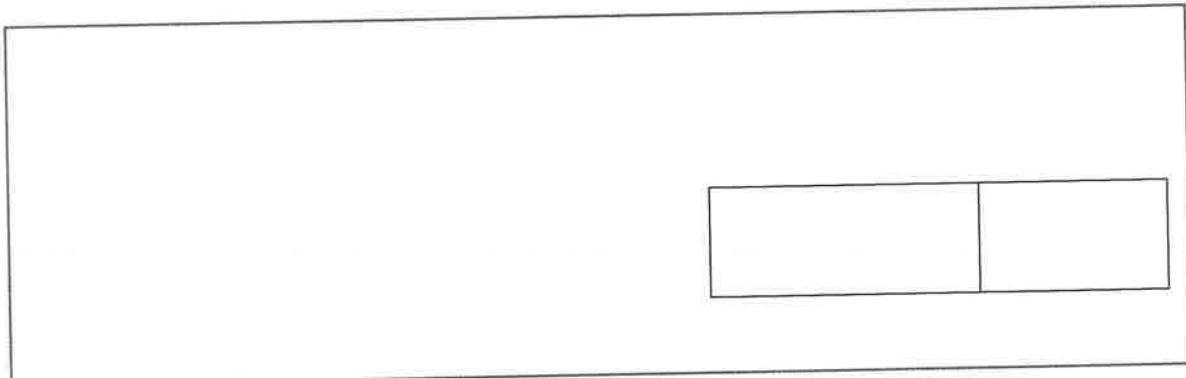
There were 8 blue markers on the table. There were 12 red markers on the table.  
How many markers were on the table altogether?



$$\underline{\quad} \text{ } \bigcirc \text{ } \underline{\quad} = \underline{\quad}$$

There were \_\_\_\_\_.

Chance has 4 crayons. Then, Mrs. Smith gave him some more crayons. Now, he has 12 crayons. How many crayons did Mrs. Smith give Chance?



$$\underline{\quad} \text{ } \bigcirc \text{ } \underline{\quad} = \underline{\quad}$$

She gave him \_\_\_\_\_.

# EEP

## EAST END PREP

Directions: Label the following bar model with a P for part and a W for whole. Then, create the four equations that show how the numbers are related.

12



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

7

11



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

# **EEP**

EAST END PREP

16

2	14
---	----

13

12	1
----	---

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

17

5	12
---	----

8

6	2
---	---

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

# EEP

## EAST END PREP

Directions: Label the following bar models with a P for part and a W for whole. Then, create the four equations that show how the numbers are related.

4	3
---	---

4	7
---	---

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

# EEP

## EAST END PREP

Directions: Solve for the missing part using what you know. Then, create the four equations to show the relation between the numbers.

9

2	
---	--

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

# EEP

## EAST END PREP

Directions: Solve for the missing value using what you know. Then, create the four equations to show the relation between the numbers.

10

2	
---	--

8

6	
---	--

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

16

5	
---	--

7

6	
---	--

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

# **EEP**

EAST END PREP

11

4	
---	--

15

9	
---	--

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

12

9	
---	--

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

# **EEP**

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## **EAST END PREP**

Circle the operation. Label the parts and whole and solve for the missing value in each equation using 2 strategies. Fill in the bar model.

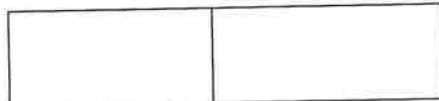
$8 + \underline{\quad} = 14$



Strategy 1:

Strategy 2:

$5 + \underline{\quad} = 12$



Strategy 1:

Strategy 2:

# **EEP**

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**EAST END PREP**

$14 - 9 = \underline{\hspace{2cm}}$

--	--

Strategy 1:

Strategy 2:

$10 + \underline{\hspace{2cm}} = 14$

--	--

Strategy 1:

Strategy 2:

# **EEP**

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## EAST END PREP

$$\underline{\quad} + 11 = 16$$

--	--

Strategy 1:

Strategy 2:

$$14 - \underline{\quad} = 10$$

--	--

Strategy 1:

Strategy 2:

# **EEP**

---

## EAST END PREP

$$\underline{\quad} + 11 = 13$$

--	--

Strategy 1:

Strategy 2:

$$9 + \underline{\quad} = 18$$

--	--

Strategy 1:

Strategy 2:

# EEP

## EAST END PREP

Circle the operation. Label the parts and whole and solve for the missing value in each equation. Fill in the bar model.

$8 - \underline{\quad} = 6$

--	--

$13 - \underline{\quad} = 7$

--	--

$\underline{\quad} - 5 = 3$

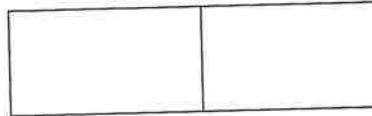
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# EEP

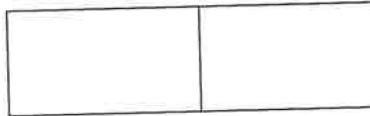
## EAST END PREP

Circle the operation. Label the parts and whole and solve for the missing value in each equation. Fill in the bar model.

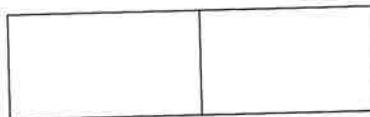
$13 - \underline{\quad} = 7$



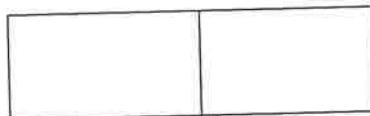
$\underline{\quad} - 5 = 3$



$7 + \underline{\quad} = 16$



$14 - \underline{\quad} = 5$



# **EEP**

**EAST END PREP**

Directions: Read the following word problems. Determine the best way to solve them and show your work in the box provided. Then, write an equation and a sentence to go along with your work.

At lunch, Caleb put 2 pepper slices, 8 carrots and 6 bananas pieces on his tray. When he reached checkout, how many pieces of food did he have?

He had \_\_\_\_\_

# **EEP**

**EAST END PREP**

Mrs. Neal had 5 daisies, 5 roses and 7 sunflowers. How many flowers did she have altogether?

She had \_\_\_\_\_

Mario went to the toy store. He bought 7 balls, 3 action figures and 1 teddy bear. How many toys did he buy?

He bought \_\_\_\_\_

# EEP

EAST END PREP

Jade was eating some candy. She ate 9 KitKats, 1 skittle and 2 starbursts. How many pieces of candy did she eat?

She ate \_\_\_\_\_

Ms. Simpkins made cookies for her class. She made 7 chocolate chip cookies, 3 peanut butter cookies and 6 sugar cookies. How many cookies did she make?

She made \_\_\_\_\_

# **EEP**

**EAST END PREP**

Texas scholars were outside looking for things. They found 8 rocks, 2 leaves and 3 flowers. How many things did they find outside?

They found \_\_\_\_\_

# EEP

EAST END PREP

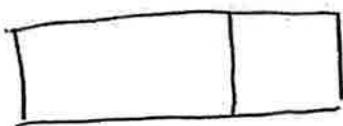
## Unit 6 Review

Name \_\_\_\_\_

Date \_\_\_\_\_

Directions: Find the whole number by counting the place value representations and putting each place value representation into the unit form that matches.

1.

<p>Base Ten:</p> <p>     0000000000       000 00</p>	<p>Bar Model:</p> 
<p>Unit Form:</p> <p>— tens — ones</p>	<p>Expanded Form:</p> <p>— + — = —</p>

2.

<p>Base Ten:</p> <p>      0000       0000</p>	<p>Bar Model:</p> 
<p>Unit Form:</p> <p>— tens — ones</p>	<p>Expanded Form:</p> <p>— + — = —</p>

**EEP**  
EAST END PREP

t

Directions: Solve the following problem using the most efficient strategy. Show your work!

3.  $45 + 15 = \underline{\hspace{2cm}}$

4.  $\underline{\hspace{2cm}} = 23 + 19$

5.  $39 + 20 = \underline{\hspace{2cm}}$

6.

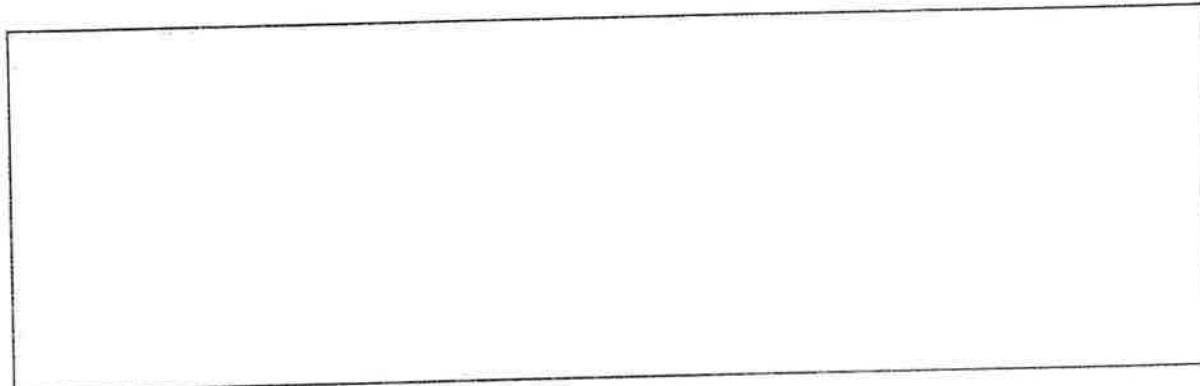
21	64
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# **EEP**

**EAST END PREP**

Directions: Read the following problems and compare the values using  $<$ ,  $>$ ,  $=$  or circling the correct compare word to make the statement true. Make sure you show your work to prove your answer!

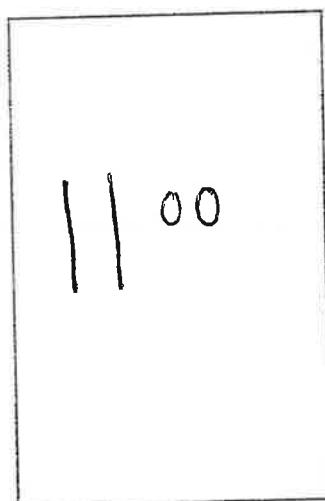
7. Mickey Mouse had 41 pancakes for breakfast. Minnie Mouse had 71 pancakes for breakfast.  
Who had less pancakes for breakfast?



$$41 \underline{\hspace{1cm}} 71$$

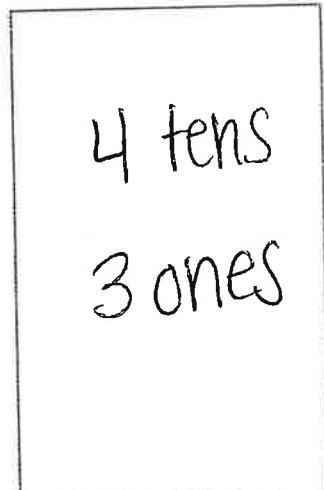
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8.



11 00

Less Than  
Greater Than



4 tens  
3 ones

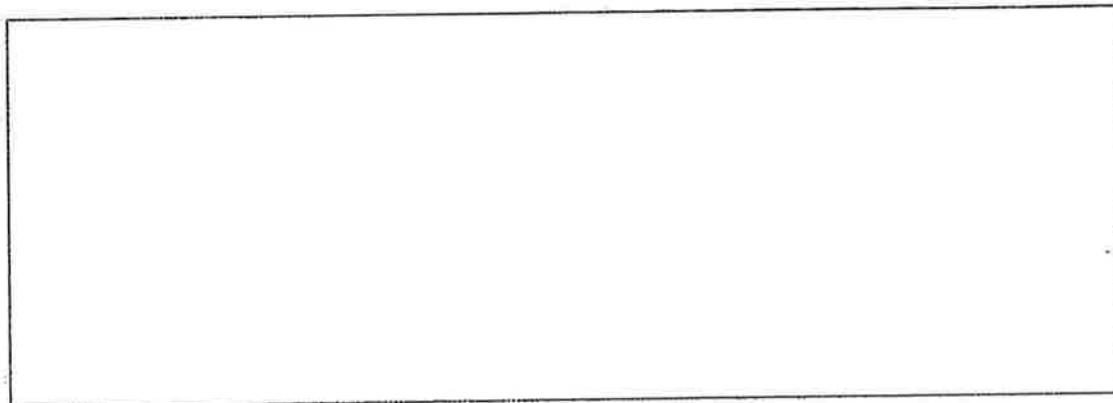
**EEP**  
EAST END PREP

9: 33 \_\_\_\_\_ 34

10. 5 \_\_\_\_\_ 5

Directions: Please solve the following problem using the most efficient strategy. Please show your work and equation in the box provided to prove your answer!

11. There were 50 cookies on the table. Then, a sneaky person came over and took 10 of them! How many cookies are left on the table?



There are \_\_\_\_\_.

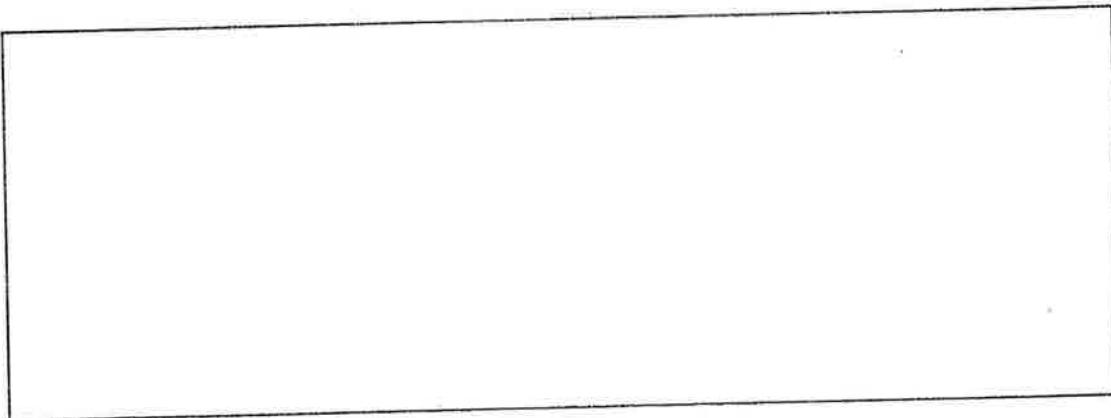
# **EEP**

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EAST END PREP

Directions: Please solve the following problems using the most efficient strategy. Please show your work in the box provided to prove your answer!

12. Once upon a time there were 90 trolls that lived under a bridge. Then the three Billy Goats Gruff came and scared 10 of them away! How many trolls are left under the bridge?



There are \_\_\_\_\_.

13. \_\_\_\_\_ =  $20 - 10$

14.  $80 - 10 =$  \_\_\_\_\_

# **EEP**

**EAST END PREP**

Directions: Please solve the following problem using the most efficient strategy. Please show your work and equation in the box provided to prove your answer!

15. On Monday, Lipscomb watched 32 minutes of the show Richie Rich. Then, on Tuesday Lipscomb watched 21 minutes of the show Rickie Rich. How many minutes did they watch in total?

They watched \_\_\_\_\_.

16. Skye collected 30 pennies in April. Then, she collected some more in May. Now she has 64 pennies. How many pennies did she collect in May?

She collected \_\_\_\_\_.

# EEP

EAST END PREP

Directions: Determine whether the expression is true or false and then circle the correct answer. Make sure to show your work to prove it!

17.

1.

$$\boxed{13 - 4} \quad \textcircled{=} \quad \boxed{10 + 3}$$

True  
False

Directions: Determine whether the expression is true or false. Then write true or false on the line. Show your work to prove your answer!

18.  $6 + 3 = 9 + 4$  \_\_\_\_\_

# **EEP**

**EAST END PREP**

Directions: Solve the problem the most efficient way you can! Show your work.

19. I went to the store and I bought 7 dresses, 3 shirts, and 4 belts. How many things did I buy at the store?

I bought \_\_\_\_\_.

$$20. 5 + 6 + 4 = \underline{\hspace{2cm}}$$

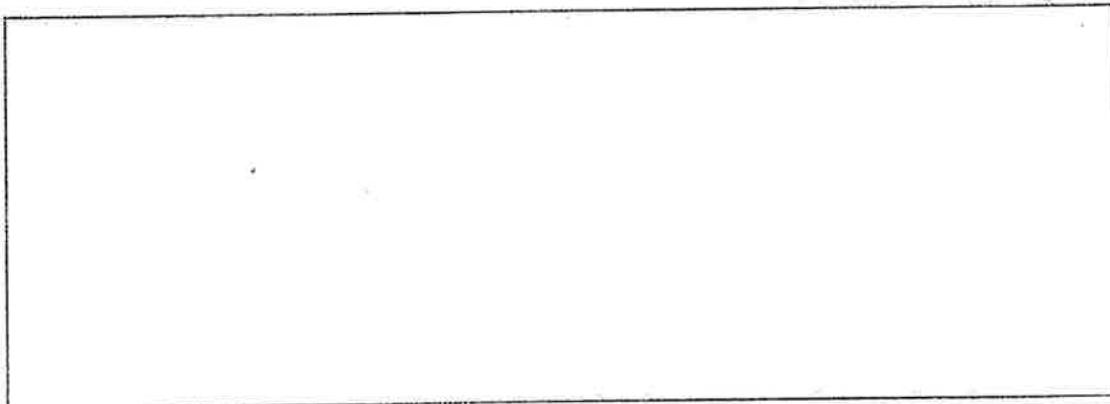
$$21. \underline{\hspace{2cm}} = 9 + 4 + 1$$

# **EEP**

**EAST END PREP**

Directions: Solve the problem the most efficient way you can! Show your work.

22. Ms. Jackson had 44 purple markers. Then, she found 51 green markers. How many markers does she altogether?



She has \_\_\_\_\_.



# EEP

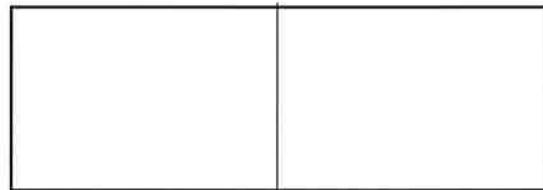
EAST END PREP

Directions: Find the whole number by counting the place value representations and putting each place value representation into the unit form that matches.

67

Base Ten Blocks:

Bar Model



Unit Form:

\_\_\_\_\_ tens \_\_\_\_\_ ones

Expanded Form:

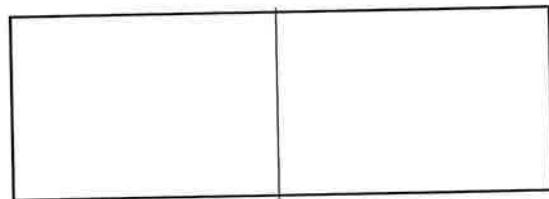
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

# EEP

EAST END PREP

Base Ten Blocks:

Bar Model



Unit Form:

3 tens 18 ones

Expanded Form:

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

# **EEP**

**EAST END PREP**

Directions: Read the following problems and compare the values using  $<$ ,  $>$ ,  $=$  or circling the correct compare word to make the statement true. Make sure you show your work to prove your answer!

Spongebob has 34 crabbie patties. Patrick has 31 crabbie patties. Who has less crabbie patties?

34 \_\_\_\_\_ 31

---

4.

4 tens 3 ones

Less than

Greater Than

7 tens 9 ones

# **EEP**

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EAST END PREP

3. 18 \_\_\_\_\_ 34

4. 67 \_\_\_\_\_ 67

Directions: Please solve the following problem using the most efficient strategy. Please show your work and equation in the box provided to prove your answer!

There were 60 cars in the parking lot. Then, 10 of them drove away. How many cars are left in the parking lot?

There are \_\_\_\_\_.

# **EEP**

EAST END PREP

Directions: Solve the following problem using the most efficient strategy. Show your work!

$77 + 21 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} = 24 + 33$

$23 + 23 = \underline{\hspace{2cm}}$

31	47
----	----

# **EEP**

**EAST END PREP**

Directions: Please solve the following problems using the most efficient strategy. Please show your work in the box provided to prove your answer!

There were 80 scholars in the gym jump roping. Then, 10 of them left to get some water. How many scholars are left in the gym?

There are \_\_\_\_\_.

$$\underline{\hspace{2cm}} = 90 - 10$$

$$40 - 10 = \underline{\hspace{2cm}}$$

# **EEP**

**EASTEND PREP**

Directions: Please solve the following problem using the most efficient strategy. Please show your work and equation in the box provided to prove your answer!

Ms. Garrett swam 24 laps on Monday. Then, on Tuesday she swam 51 laps. How many laps did she swim on Monday and Tuesday?

She swam \_\_\_\_\_.

Skye collected 30 pennies in April. Then, she collected some more in May. Now she has 64 pennies. How many pennies did she collect in May?

She collected \_\_\_\_\_.

# **EEP**

EAST END PREP

Directions: Determine whether the expression is true or false and then circle the correct answer. Make sure to show your work to prove it!

	Equation	True or False?
1.	$10 + 3 = \boxed{9 + 4}$	True / False
2.	$\boxed{11 - 8} = \boxed{5 + 2}$	True / False
3.	$\boxed{15 - 8} = \boxed{9 - 2}$	True / False

# **EEP**

EAST END PREP

Directions: Solve the problem the most efficient way you can! Show your work.

I went to the store and I bought 2 dress, 8 shirts, and 4 belts. How many things did I buy at the store?

I bought \_\_\_\_\_.

$$5 + 6 + 4 = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} = 9 + 4 + 1$$

# **EEP**

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EASTENDPREP

Directions: Solve the problem the most efficient way you can! Show your work.

Ms. Jackson had 44 purple markers. Then, she found 51 green markers. How many markers does she altogether?

She has \_\_\_\_\_

Malia and Sara were baking cookies at home. Malia baked 23 cookies. Sara baked 31 cookies. How many more cookies did Sara bake than Malia?

She has \_\_\_\_\_

# ELA Practice Pages

Please use repeated readings to build fluency.

Push scholars to use text evidence to tell how they knew the answer using evidence from the story.

Name \_\_\_\_\_

Date \_\_\_\_\_

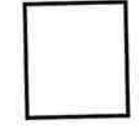
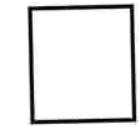
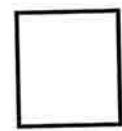
# Jackie Robinson

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

## Jackie Robinson

At a young age, Jackie Robinson always loved sports. In 1944, Jackie Robinson began to play professional baseball. During this time, African Americans were not allowed to play in the major leagues. In 1946, Robinson was called up to play for an all-white minor league team. The white players did not want him on their team. He got called names and had things thrown at him. Jackie never fought back. He worked hard and played his best.

In 1947, Jackie Robinson was called to play for the Brooklyn Dodgers. It was a major league team. Robinson became the first African American to play baseball in the major leagues. He was also one of the best baseball players in history. He was very brave!



## Read and Look Back:

Use a red crayon to highlight what was not allowed when Robinson started to play professional baseball.

Use a yellow crayon to highlight what Robinson did when the white players called him names.

Use a blue crayon to highlight the name of the major league team Robinson joined in 1947.

## Read and Respond:

What does Jackie Robinson have in common with Ruby Bridges and Rosa Parks?



Name \_\_\_\_\_

Date \_\_\_\_\_

# Wright Brothers

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

## Wright Brothers

The Wright Brothers were inventors. Their names were Orville and Wilber. The two brothers loved to learn about things that flew. They sold kites to make money when they were young. They also liked to read about birds. The two brothers were also great at fixing things. When they grew up, they opened a bicycle shop.

In 1900, the Wright Brothers made large kites called gliders. People could ride in the gliders. The gliders would still float back down to the ground. They wanted to make something that stayed in the air. They made an engine for their first airplane. In 1903, the first flight took place! It only lasted 12 seconds. The Wright Brothers continued to make their airplane better. They became famous for making airplanes.



## Read and Look Back:

Use a red crayon to highlight what the Wright Brothers loved to learn about as children.

Use a yellow crayon to highlight what the Wright Brothers invented in 1900.

Use a blue crayon to highlight the year the first airplane took flight.

## Read and Respond:

The text states, "The Wright Brothers continued to make their airplane better." What character traits would you use to describe the Wright Brothers?

Name \_\_\_\_\_

Date \_\_\_\_\_

# Michael Jordan

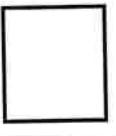
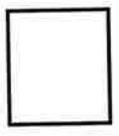
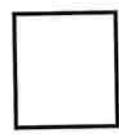
Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

## Michael Jordan

Michael Jordan was born in 1963 in Brooklyn, New York. At a young age, Michael excelled at the sport of basketball. In college, he played basketball for the University of North Carolina. Then, he left college to enter the NBA draft. He was chosen to play for the Chicago Bulls. During his first year on the team, Jordan won the Rookie of the Year award. He also made the NBA All Star Team. He could slam dunk the ball. He also scored more points per game than anyone else at that time.

Michael Jordan became one of the greatest basketball players in history. Michael Jordan worked with big companies such as Nike and McDonald's.

Jordan will always be remembered for being an amazing basketball player!



## Read and Look Back:

Use a red crayon to highlight the team Michael Jordan played for in the NBA.

Use a yellow crayon to highlight the award Michael Jordan won during his first year in the NBA.

Use a blue crayon to highlight two companies Michael Jordan worked with.

## Read and Respond:

Write an example from the text that shows why Michael Jordan was a great basketball player.



Name \_\_\_\_\_

Date \_\_\_\_\_

# Steve Jobs

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

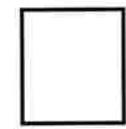
## Steve Jobs

Steve Jobs was born in California in 1955. As a child, Steve was always interested in electronics. After graduating high school, he took a job with a video game maker. Soon after, Jobs invented his own computer. He started his own company with his friend, Steve Wozniak. They called their computer company Apple Computer. They made the computers in Steve's garage. He was only 21 years old at the time.

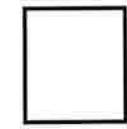
Steve went on to be very successful in life. His company, Apple, invented the popular iPad and the iPhone. His company is one of the most successful companies in America. In 2011, Steve Jobs passed away. He was 56 years old.



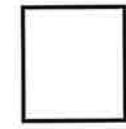
## Read and Look Back:



Use a red crayon to highlight the text that states what Steve Jobs was interested in as a child.



Use a yellow crayon to highlight the name of the computer company Jobs started when he was 21 years old.



Use a blue crayon to highlight two popular Apple inventions from Jobs.

## Read and Respond:

Write a question you still have about Steve Jobs' life. What do you wonder?

Name \_\_\_\_\_

Date \_\_\_\_\_

# Eleanor Roosevelt

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

## Eleanor Roosevelt

Eleanor Roosevelt was the longest serving First Lady in the country. A First Lady is the wife of the President of the United States of America. Her husband, Franklin D. Roosevelt, served four terms as President.

Most First Ladies hosted parties and events at the White House. However, Eleanor Roosevelt wanted to do more. While she was the First Lady, she helped many people. Eleanor traveled across the country and helped the poor. She supported artists and writers. She also worked to help women. Eleanor Roosevelt changed the role of a First Lady. She showed the country that a First Lady could make a difference in our country. She is a very respected woman.



## Read and Look Back:

Use a red crayon to highlight the sentence that explains what a First Lady is.

Use a yellow crayon to highlight three kinds of people Eleanor helped while she was a First Lady.

Use a blue crayon to highlight the name of Eleanor's husband.

## Read and Respond:

How did Eleanor Roosevelt change the role of a First Lady?

Name \_\_\_\_\_

Date \_\_\_\_\_

# Neil Armstrong

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

## Neil Armstrong

Neil Armstrong was born in 1930 in Ohio. As a child, he was in Boy Scouts, and he loved airplanes. When Armstrong was in college, he left to serve in the United States Navy. He flew planes during the Korean War.

In 1962, Neil Armstrong became an astronaut. In 1969, Armstrong took his second flight into space. It was called the Apollo 11 mission. During that mission, Armstrong became the first man to ever walk on the moon! When he landed on the moon, Armstrong said, "That's one small step for man; one giant leap for mankind." Those words are still famous today! Neil Armstrong will always be known for being the first man to walk on the moon.



## Read and Look Back:

Use a red crayon to highlight what Neil Armstrong did when he left college.

Use a yellow crayon to highlight the name of Armstrong's second space flight.

Use a blue crayon to highlight the text that states what Armstrong will always be known for.

## Read and Respond:

What do you think Armstrong meant when he said, "That's one small step for man; one giant leap for mankind?"

Name \_\_\_\_\_

Date \_\_\_\_\_

# Abraham Lincoln

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

## Abraham Lincoln

Abraham Lincoln was the 16<sup>th</sup> President of the United States of America. He is best known for leading our country during the American Civil War. Lincoln fought to end slavery in our country.

Lincoln's nickname was Honest Abe. He always told the truth. He was also the tallest President of the United States. He was 6 feet 4 inches tall. He wore a tall, black hat which made him look even taller. He liked to store letters and important papers in his hat.

Abraham Lincoln was shot and killed by John Wilkes Booth in 1865. He will always be remembered as one of our most famous Presidents.



## Read and Look Back:

Use a red crayon to highlight the text that states what Abraham Lincoln is best known for.

Use a yellow crayon to highlight the text that describes Lincoln's character traits.

Use a blue crayon to highlight the text that states what Lincoln liked to store in his hat.

## Read and Respond:

Write an interesting detail you learned about Abraham Lincoln.

Name \_\_\_\_\_

Date \_\_\_\_\_

# Barack Obama

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

## Barack Obama

Barack Obama is the 44<sup>th</sup> President of the United States. He became President on November 4, 2008. On this day, Barack Obama made history. He became the first African American to become President of the USA. Four years later, in 2012, Obama was elected as President of the United States again. During his presidency, he won a Nobel Peace Prize. Barack Obama was born in the state of Hawaii. Before he became President, Obama went to Harvard Law School. He is married and has two children. Obama is also the author of two books. A fun fact about Obama is that he is a big sports fan.



## Read and Look Back:

Use a red crayon to highlight the text that states why Barack Obama made history.

Use a yellow crayon to highlight an award that Barack Obama won.

## Read and Respond:

Write a fun fact you learned about Barack Obama in the biography!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Sally Ride

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

## Sally Ride

Sally Ride is a famous American! Sally was one of the first women picked to become an astronaut (as•tron•aut). Then, in 1983, Sally became the first American woman to go into space. She went into space again in 1984 for her second space shuttle mission. Both of Sally Ride's space trips were a success. After her days in space were over, Sally started a company called Sally Ride Science. Sally wanted to keep kids interested in science. Sally Ride was given many awards for her work in space and in science. Her name is also in the Astronaut Hall of Fame. Sally Ride was a great scientist!



## Read and Look Back:

Use a red crayon to highlight the pronunciation key in the passage.

Use a yellow crayon to highlight one reason Sally Ride is a famous American.

Use a blue crayon to highlight the name of the company Sally Ride started.

## Read and Respond:

Would you want to go into space? Why or why not?

Name \_\_\_\_\_

Date \_\_\_\_\_

# Walt Disney

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

## Walt Disney

As a child, Walt Disney loved to draw. He took art classes on the weekends. When he got older, he worked at an advertising company. There, he learned about animation. Animation is when drawings or art come to life through movement.

Disney started a cartoon company called Laugh-O-Grams. It did not do well. Disney moved to Hollywood and started a new studio. He called it Walt Disney Productions. Soon, he created new cartoons and produced his first animated movie, *Snow White and the Seven Dwarfs*. In 1955, The Mickey Mouse Club became a famous TV show. Walt also opened Disneyland and Disney World. These parks became famous. Today, Disney remains a leader in entertainment. He is known for creating movies and parks children love!



## Read and Look Back:

Use a red crayon to highlight the name of the first company Walt Disney started.

Use a yellow crayon to highlight the name of Disney's TV show that became famous.

Use a blue crayon to highlight what Disney is known for today.

## Read and Respond:

What is animation?

Name \_\_\_\_\_

Date \_\_\_\_\_

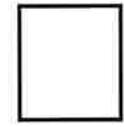
# Milton Hershey

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

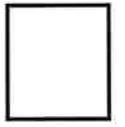
## Milton Hershey

Milton Hershey was born in a small town in Pennsylvania. His family moved around a lot when he was a kid. As a result, he did not get a good education. Soon, Milton's mom took him out of school. He found a job with a candy maker. Milton loved making candy. Milton started a candy business that made caramels. It did very well. Milton became rich. He sold his caramel business and opened a chocolate factory. He also built a town so his factory workers could live there. He called the town Hershey, Pennsylvania. Milton's chocolate became the most famous chocolate in the world. Milton gave a lot of his money to help children and schools. Today, people visit Milton's factory. They tour the factory and eat the yummy chocolate!

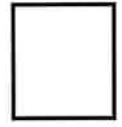
## Read and Look Back:



Use a red crayon to highlight what Milton did before he owned a chocolate factory.



Use a yellow crayon to highlight the text that states the name of the town Milton built.



Use a blue crayon to highlight what Milton did with some of his money.

## Read and Respond:

Why did Milton build a town for his factory?



Name \_\_\_\_\_

Date \_\_\_\_\_

# Amelia Earhart

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

## Amelia Earhart

From a young age, Amelia Earhart loved airplanes. She took flying lessons in California. Amelia became an excellent pilot. In 1926, Amelia was a passenger in a flight across the Atlantic Ocean. Five years later, in 1932, Amelia flew a plane herself across the Atlantic Ocean. She became the first woman to fly across the Atlantic Ocean by herself. She also broke the record for crossing the Atlantic Ocean in the shortest time.

In 1937, Amelia set off to fly around the world. Sadly, Amelia's plane disappeared, and she was not seen again. Even though her plane did not make it, Amelia was a hero to everyone around the world. She was a determined woman who will always be remembered.



## Read and Look Back:

Use a red crayon to highlight what Amelia accomplished in 1932.

Use a yellow crayon to highlight the text that states a record Amelia broke during her flight across the Atlantic Ocean.

Use a blue crayon to highlight what happened during Amelia's trip in 1937.

## Read and Respond:

Write an interesting fact you learned about Amelia Earhart.

Name \_\_\_\_\_

Date \_\_\_\_\_

# Ruby Bridges

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

## Ruby Bridges

Ruby Bridges played an important part in the Civil Rights Movement. She was the first African American child to go to an all-white school. At that time, black and white children could not go to the same school. The schools for black children were not as good as the schools for white children. It was not fair.

When Ruby was six years old, she passed a test that allowed her to attend the William Frantz Elementary School, an all-white school. People were angry. Federal marshals walked Ruby to school so that she would be safe. Ruby was very brave. She went to school every day and did her best. Ruby showed the world that all children should be given an equal education. She helped to make our country and schools a better place.



## Read and Look Back:

Use a red crayon to highlight why school was unfair for children during Ruby's time.

Use a yellow crayon to highlight how old Ruby was when she attended the all-white school.

Use a blue crayon to highlight how Ruby helped our country.

**Read and Respond:**  
How have Ruby's actions helped you and your friends today?

Name \_\_\_\_\_

Date \_\_\_\_\_

# Rosa Parks

Directions: Read the passage on the left 3 times to practice fluency. Color a book each time you read. Then, complete the comprehension tasks on the right.

## Rosa Parks

Rosa Parks inspired the nation to fight for equal rights during a time when blacks and whites were not treated fairly. At that time, if a white person did not have a seat on the bus, blacks had to give up their seat. It was not fair, and it was not right. One day, Rosa refused to give up her seat on the bus to a white man in Alabama. She was arrested for breaking the law. As a result, black men and women boycotted, or refused, to ride the buses in Montgomery, Alabama. They wanted all people to be treated the same. They were standing up for themselves to show others that the laws were not fair. Rosa Parks showed the world that people could fight for what was right without violence. She inspired others to stand up for equal and fair laws.



## Read and Look Back:

Use a red crayon to highlight the text that states why Rosa Parks was arrested.

Use a yellow crayon to highlight what the word *boycotted* means within the text.

Use a blue crayon to highlight what Rosa Parks inspired others to do.

## Read and Respond:

Have you ever stood up for something or someone in your life?

Name \_\_\_\_\_

Date \_\_\_\_\_

## The Dragon Costume

Directions: Read the passage on the left 3 times to practice fluency. Color a star each time you read. Then, complete the comprehension tasks on the right.

### The Dragon Costume

Pam was so excited! Tonight was the school play. Her class was putting on a play about the Chinese New Year. Pam was a dragon in the play. Her aunt made her a beautiful red and yellow dragon costume. Pam could not wait to wear it!

After school, Pam ran home to get ready for the play. "Mom!" Pam yelled downstairs. "My dragon costume is gone!" she said. Pam looked everywhere. She looked under her bed. She looked in the closet. She even looked in her toy chest. Pam and her mom looked in the play room. "There it is!" Pam said. Pam's baby sister was playing dress up with her dragon costume! Pam was happy to find the costume!

### Read & Look Back:

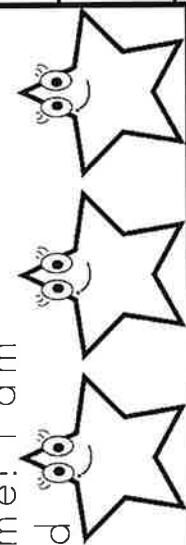
Use a yellow crayon to highlight why Pam was excited in the beginning of the story.

Use a green crayon to highlight where Pam looked first for her dragon costume.

Use a red crayon to highlight the place Pam looked last.

### Read & Respond:

What was the solution in the story?



# Winter Friends

Directions: Read the passage on the left 3 times to practice fluency. Color a star each time you read. Then, complete the comprehension tasks on the right.

## Winter Friends

Bear and Skunk were best friends. Bear and Skunk did everything together. One day, Skunk told Bear he was going to gather food for the winter. "Do you want to come with me?" Skunk asked Bear. "No, I will be fine," Bear said. "Are you sure?" Skunk asked. "Yes," Bear said. So Skunk ran off to gather food for the winter. The next day, Bear and Skunk said goodbye and went to sleep to hibernate until spring.

Three weeks later, Bear woke up hungry. He had no food to eat and was very sad. He looked outside his cave. By the door was a big basket filled with food. On the basket was a note that said "Love, Skunk." Bear smiled, ate some food, and went back to bed. He was happy to have a friend like Skunk.



## Read & Look Back:

Use a yellow crayon to highlight the text that proves Skunk was smart.

Use a green crayon to highlight Bear's conflict in the story.

Use a red crayon to highlight what happened last in the story.

## Read & Respond:

Why do you think Skunk left the basket of food for Bear?

Name \_\_\_\_\_

Date \_\_\_\_\_

## Hibernation

Directions: Read the passage on the left 3 times to practice fluency. Color a star each time you read. Then, complete the comprehension tasks on the right.

### Hibernation

Many animals hibernate in the winter. Hibernation is when an animal sleeps or becomes inactive during the cold, winter days. Animals such as bears, frogs, squirrels, bats, skunks, and snakes all hibernate during the winter. In order to get ready to hibernate, animals must eat a lot in the summer and fall. Their bodies use the extra fat they stored to survive in the winter. In the winter months of hibernation, an animal's heart rate slows down because there is no activity for the animal.

When spring arrives and the weather gets warmer, the animals come out of hibernation. They wake up to eat and play! Next winter, the animals will hibernate again!



### Read & Look Back:

Use a yellow crayon to highlight the central idea of this passage.

Use a green crayon to highlight three supporting details of the passage.

Use a red crayon to highlight the text that tells when animals come out of hibernation.

### Read & Respond:

Why do animals that hibernate eat a lot of food in the summer and fall?

When spring arrives and the

weather gets warmer, the animals come out of hibernation. They wake up to eat and play! Next winter, the animals will hibernate again!

Name \_\_\_\_\_

Date \_\_\_\_\_

## A Pumpkin Pie Disaster!

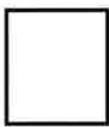
Directions: Read the passage on the left 3 times to practice fluency. Color a star each time you read. Then, complete the comprehension tasks on the right.

### A Pumpkin Pie Disaster!

It was Thanksgiving Day and Tim could not wait to eat his mom's yummy pumpkin pie for dessert! Early that morning, Tim's mom had baked the fresh pumpkin pie. She set it on the counter to cool. Tim and his family went to pick out a Christmas tree. It was a family tradition. They searched all day long for the perfect tree. After they found it, they went home to enjoy their turkey dinner.

When Tim's family got inside, they gasped. Oh no! Ronny, their dog, had pumpkin pie all over his face. Ronny wagged his tail. Tim laughed. "I guess your pie was a hit, Mom!" Tim said.

### Read & Look Back:



Use a yellow crayon to highlight two adjectives in the story.



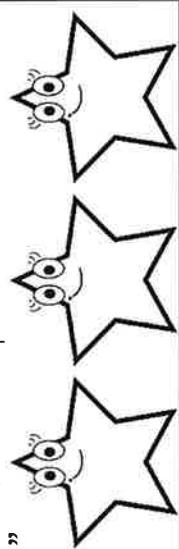
Use a green crayon to highlight the conflict of the story.



Use a red crayon to highlight the clues you can use to infer what happened to the pumpkin pie.

### Read & Respond:

Did Ronny like the pumpkin pie? How do you know?



Name \_\_\_\_\_

Date \_\_\_\_\_

## Spider's Soccer Game

Directions: Read the passage on the left 3 times to practice fluency. Color a star each time you read. Then, complete the comprehension tasks on the right.

### Read & Look Back:

#### Spider's Soccer Game

One day, Spider and his friends went to the park to play soccer. He could not wait, but when teams were picked, Spider was picked last. He was very sad. “Spider won’t be good at soccer! He can’t even fly!” said the insects. Spider sat down to cry. “You can be on our team,” said the worms. “We never win because we can’t kick the ball,” the worms said. Spider was happy to be on a team. Spider ran down the field and kicked a goal. Then he kicked another goal. Then he kicked a third goal! “Wow!” said the insects. They could not believe how good Spider was at soccer. The worms won the game! “It pays to have 8 legs!” Spider said with a smile.

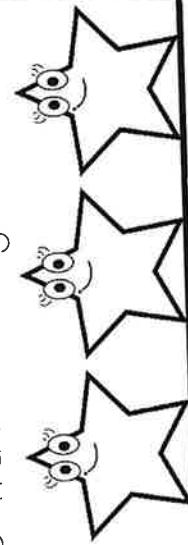
Use a yellow crayon to highlight what Spider did first in the story.

Use a green crayon to highlight why the insects did not think Spider would be good at soccer.

Use a red crayon to highlight the characters in the story.

### Read & Respond:

Why did Spider say “It pays to have 8 legs!” at the end of the story?



Name \_\_\_\_\_

Date \_\_\_\_\_

## Bats

Directions: Read the passage on the left 3 times to practice fluency. Color a star each time you read. Then, complete the comprehension tasks on the right.

### Bats

Bats are nocturnal animals. This means they hunt at night and sleep in the day. Bats are also mammals. They are the only mammal that can fly. Bats do not have feathers like birds. They have fur. Bats are also born alive from their mother's body. Birds hatch from eggs.

Most bats eat insects. Some bats eat fruit. Bats have a strong sense of hearing. Bats use echolocation to catch their prey. They send out a sound that bounces off of their prey and back to them. This tells the bat where their prey is and the size of their prey.

Bats live in caves, trees, and buildings. They can live almost 40 years. Bats are interesting animals!



### Read & Look Back:

Use a yellow crayon to highlight two ways bats are different than birds.

Use a green crayon to highlight how a bat catches its prey.

Use a red crayon to highlight the opinion sentence in this passage.

### Read & Respond:

What is echolocation?

Name \_\_\_\_\_

Date \_\_\_\_\_

## Ollie the Owl

Directions: Read the passage on the left 3 times to practice fluency. Color a star each time you read. Then, complete the comprehension tasks on the right.

### Ollie the Owl

Ollie the Owl was sitting in a tree on a cold, dark night. She was hunting for her dinner. Bat flew into the tree and sat down beside her. “What are you doing, Ollie?” Bat asked. “[I’m hunting. I’m very hungry!” Ollie said. “[Let’s hunt together!” Bat said to Ollie. The two friends flew all over the woods. They flew from tree to tree, looking for a mouse. “[I see a mouse!” Bat yelled. When Ollie and Bat flew down to catch the mouse, they saw that the mouse was scared. “[What is wrong?” Ollie asked. “[I’m lost,” said the mouse. Ollie and Bat looked at each other. They will not hunt this mouse. They will help her! Bat and Ollie took the mouse home.

Use a yellow crayon to highlight the setting of the story.

Use a green crayon to highlight the name of the main character.

Use a red crayon to highlight the text that tells how Bat and Ollie helped the mouse.

### Read & Respond:

Why are Ollie and Bat hunting at night?



Name \_\_\_\_\_

Date \_\_\_\_\_

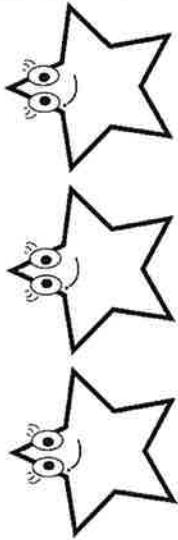
## Fire Safety

Directions: Read the passage on the left 3 times to practice fluency. Color a star each time you read. Then, complete the comprehension tasks on the right.

### Fire Safety

Fire safety is important to stay safe, keep your home safe, and know what to do if you are ever near a fire. There are many ways you can make your home safe. Smoke alarms can let you know if a fire is starting in your home. A grown up should test the smoke alarm once a month. If you hear the smoke alarm beep, get out of the house as fast as you can.

If there is a fire in your home, get low to the ground. Find the closest exit to escape. After you get outside, call 911. Do not go back into the house. Stay in a safe spot until help arrives. Knowing these safety rules can keep you safe!



### Read & Look Back:

Use a yellow crayon to highlight the main idea of the passage.

Use a green crayon to highlight when an adult should check the smoke alarms.

Use a red crayon to highlight what to do when you hear a fire alarm beep.

### Read & Respond:

The purpose of this passage is \_\_\_\_\_

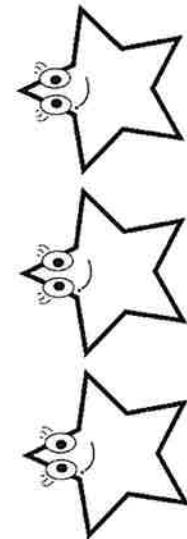
Name \_\_\_\_\_

## Bob's Fall Job

Directions: Read the passage on the left 3 times to practice fluency. Color a star each time you read. Then, complete the comprehension tasks on the right.

### Bob's Fall Job

One day, Bob's mom asked him for help. "Will you rake the leaves?" she asked. "Yes," said Bob. Bob spent all day raking the leaves in his yard. He worked very hard. After all of the leaves were raked, he went inside to tell his mom. "Thank you for raking the leaves!" Bob's mom said. She gave Bob ten dollars for raking the leaves. The next day, Bob's dad took him to the store. Bob picked out a new game. He paid for the game with his ten dollars. Bob smiled as he paid for his game. Bob was happy that he helped his mom rake the leaves. He could not wait to do another job and earn his own money.



### Read & Look Back:

Use a yellow crayon to highlight a part of the text that shows dialogue. Dialogue is when the character is talking.

Use a green crayon to highlight the last thing Bob did in the story.

Use a red crayon to highlight the text that tells you Bob was happy he paid for the game with his own money.

### Read & Respond:

What did Bob learn in this story?

Name \_\_\_\_\_

## Squirrels

Directions: Read the passage on the left 3 times to practice fluency. Color a star each time you read. Then, complete the comprehension tasks on the right.

### Squirrels

The squirrel is a small rodent. Squirrels are mammals. Squirrels have bushy tails, big eyes, and soft fur. They have four front teeth that never stop growing. These teeth help them chew their food. Squirrels eat nuts, seeds, fruit, roots, and leaves.

There are many different kinds of squirrels. Squirrels can be many different colors such as brown, black, gray, and red. Some squirrels live in trees or burrow into tunnels in the ground. The squirrels hibernate in the tunnels during the winter. In the spring, mother squirrels can have several litters of babies.



### Read & Look Back:

Use a yellow crayon to highlight the words that define what a squirrel is.

Use a green crayon to highlight what squirrels eat.

Use a red crayon to highlight the text that tells what squirrels do during the winter.

### Read & Respond:

Write a question you have after reading about squirrels.

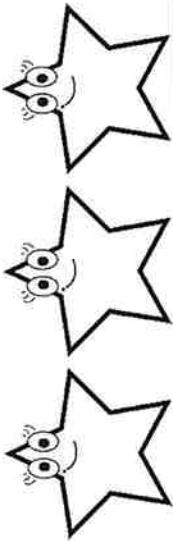
Name \_\_\_\_\_

## The Pumpkin Life Cycle

Directions: Read the passage 3 times. Color a star each time you read. Then, complete the comprehension checklist about the passage.

### The Pumpkin Life Cycle

A pumpkin's life cycle starts with a seed. To plant a pumpkin, you must first plant a seed in the spring. Then, the seed will grow into a little, green sprout. Next, a pumpkin plant will begin to grow. The pumpkin plant will turn into a pumpkin vine. After, a yellow flower will grow on the vine. The yellow flower will grow into a small, green pumpkin. The small, green pumpkin will grow into a big, orange pumpkin. After the big pumpkin grows, pick the pumpkin. Take the seeds out of the pumpkin. Save some seeds and plant them in the spring. Last, wait for the pumpkin life cycle to start again!



### Read & Look Back:

Use a yellow crayon to highlight the first step in a pumpkin's life cycle.

Use a green crayon to highlight the part of the text that tells when to plant a pumpkin seed.

Use a red crayon to highlight the third step in a pumpkin's life cycle.

### Read & Respond:

What is the central idea of this passage?

Name \_\_\_\_\_

# The Apple Orchard

Directions: Read the passage on the left 3 times to practice fluency. Color a star each time you read. Then, complete the comprehension tasks on the right.

## The Apple Orchard

Ann and her class went on a field trip to the apple orchard. First, they went on a hayride around the farm. Then, each kid picked an apple off the apple tree. Miss Kate helped the kids wash the apples. The class sat under the apple trees and ate their snack.

After their snack, the class got to play in the corn maze. Ann had so much fun playing in the corn maze! Next, they saw the animals on the farm and got to feed the horses. The horses were soft and smelled funny! Ann did not like feeding the horses. At the end of the day, the class went home on the bus. Ann had a great time at the apple orchard!



Use a yellow crayon to highlight the characters' names in the story.

Use a green crayon to highlight the text that tells what Ann and her class did first on the field trip.

Use a red crayon to highlight the text that tells how Ann felt about the horses.

**Read & Respond:**  
What is the main idea of this story?

## Read & Look Back:

### Read:

What is the main idea of this story?

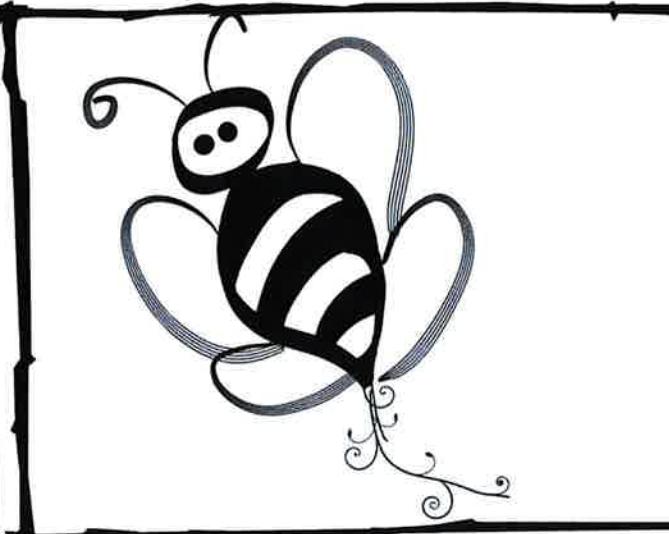
### Look Back:

# Writing Pages

Have scholars use the story  
starter to write their own funny  
and creative stories!

Name: \_\_\_\_\_

Date: \_\_\_\_\_



I was going through the yard  
when a bee crossed my  
path. I decided to follow him.

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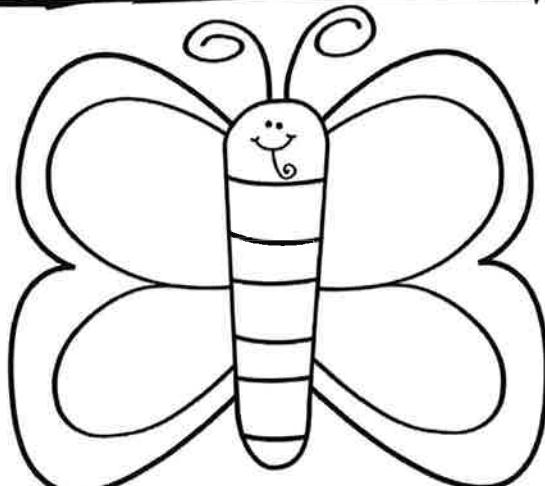
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



One night, I dreamed I was in  
a garden filled with millions of  
butterflies. There were so  
many but there was one red

Three sets of handwriting lines (solid top and bottom lines with a dashed midline) for the student to practice writing the sentence.

Handwriting practice lines covering most of the page, intended for the student to continue writing the sentence.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



I was lying under a tree  
watching the insects move  
through the grass when I  
noticed

\_\_\_\_\_

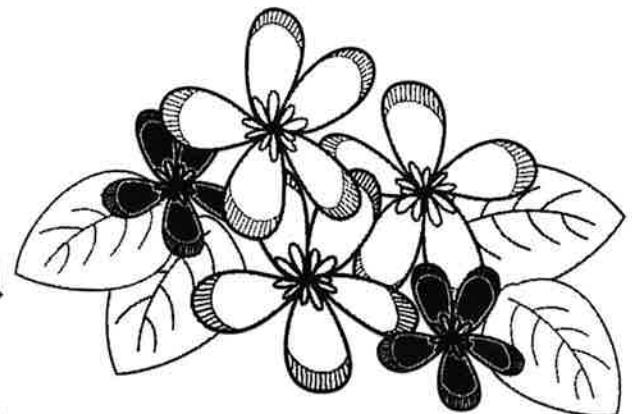
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



I was picking flowers at recess one day, when suddenly in the flower hedge

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Name: \_\_\_\_\_

Date: \_\_\_\_\_



My grandma has a gnome in her garden. One day, I was outside playing in her yard when

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Name: \_\_\_\_\_

Date: \_\_\_\_\_



Yesterday, I went into the yard and found a perfect circle of mushrooms.

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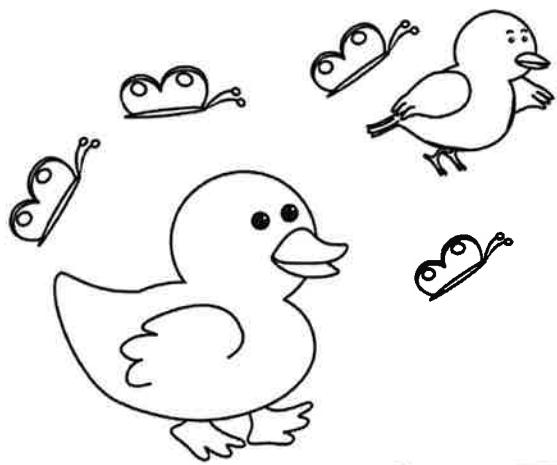
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



At the park, we were having  
a picnic near the pond when

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Name: \_\_\_\_\_

Date: \_\_\_\_\_



After school, I went home  
and played in the yard. While  
I was playing,

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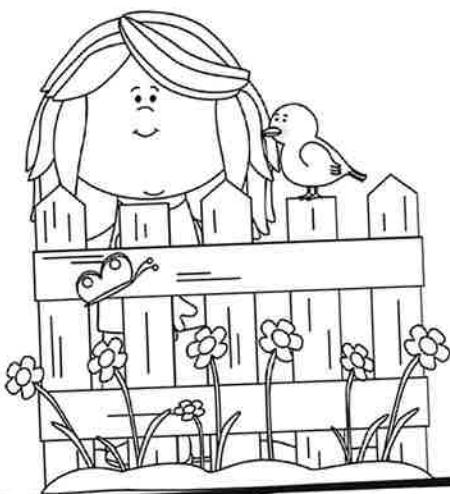
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



I was playing in my yard one day when I saw a bird resting on the fence.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_



One rainy day, I grabbed my umbrella and went outside to jump in puddles.

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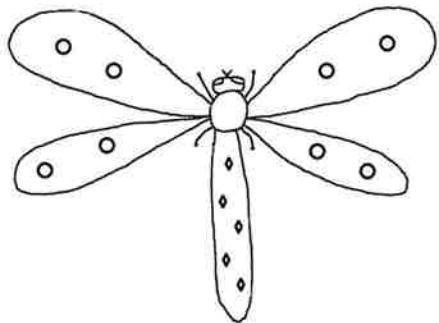
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Name: \_\_\_\_\_ Date: \_\_\_\_\_

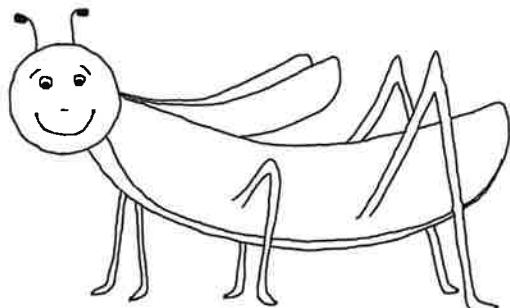


I was walking through the yard when a dragonfly crossed my path. I decided to follow him.

Handwriting practice lines (solid top and bottom lines with dashed midlines) for the story.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



I was playing in the grass one day, and I noticed a grasshopper. I decided to follow him.

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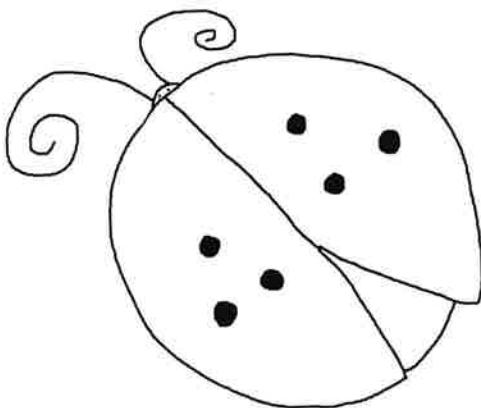
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



I was sitting on the porch one sunny day, and a lady bug landed on my knee.

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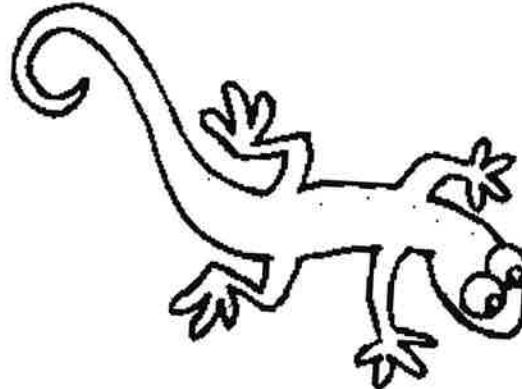
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Name: \_\_\_\_\_

Date: \_\_\_\_\_



I was playing on the slide at recess one afternoon and saw a lizard climbing the pole.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_



It was a beautiful and sunny day in April, and I decided to go outside.

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